

Course Profile - Department of Physics

<b>Course Number :</b> PHYS 101	<b>Course Title :</b> General Physics I
<b>Required / Elective :</b> Required	<b>Pre / Co-requisites :</b> -
<b>Catalog Description:</b> Standards and units; vectors and coordinate systems; kinematics, dynamics; work and energy; dynamics of system of particles; conservation of energy and momentum, collisions; rotational kinematics and dynamics; equilibrium of rigid bodies; oscillations.	<b>Textbook / Required Material :</b>  Douglas C. Giancoli, <i>Physics for Scientists and Engineers with Modern Physics</i> , Prentice Hall, New Jersey, 2009 (4 <sup>th</sup> Edition).
<b>Course Structure / Schedule :</b> (3+0+0)3 / 5 ECTS	
<b>Extended Description :</b> Calculus based introductory physics course on mechanics. Physics and measurement. Kinematics of translational motion. Vectors. Motion in one, two and three dimensions. Dynamics: Newton's Laws of Motion. Circular motion and other applications of Newton's laws. Gravitation. Energy and energy transfer. Conservative systems. Potential energy. Linear momentum and collisions. Rotational kinematics. Rotation of a rigid object about a fixed axis. Torque and rotational kinetic energy. Angular momentum and its conservation. Oscillations: simple harmonic motion and pendulums.	
<b>Design content :</b> None	<b>Computer usage:</b> Linking to course web site for homeworks and announcements, and to Course Online for homework and exam solutions. Optional use of Java applets.
<b>Course Learning Outcomes</b> [relevant program outcomes in brackets]:  On successful completion of this course students will be able to <ol style="list-style-type: none"> <li>1. demonstrate a conceptual understanding of the fundamental physical laws of dynamics involving gravitation [1, 2];</li> <li>2. recognize how the fundamental physical laws can be applied to solve a variety of problems [6];</li> <li>3. analyze the properties of translational and rotational motion [1, 6];</li> <li>4. employ Newton's equations and conservation laws [1, 2];</li> <li>5. explain the historical development of these concepts [1, 9];</li> <li>6. discuss how physics is relevant to the world around them [5, 10].</li> </ol>	

**Recommended reading**

H.D. Young and R.A. Freedman, *University Physics*, 11th Edition, Pearson Education Inc., New York, 2004.

**Teaching methods**

Three lectures per week (utilizing blackboards and overhead projectors); pre-readings and homework problems.

**Assessment methods** (Related to course outcomes):

Two mid-term examinations, a final examination, weekly homework assignments, and quizzes.

**Student workload:**

Preparatory reading	28 hrs
Lectures, discussions	42 hrs
Homework	30 hrs
Independent work	20 hrs
Exams	5 hrs

**TOTAL** ..... **125 hrs ... to match 25 x 5 ECTS**

**Prepared by :** Rahmi Guven, 06.02.2010

**Revision Date :**